

Youth and Family Coalition		
2.14.2022	4:00 p.m. – 6:00 p.m.	Virtual
Meeting called by:	Tri Lead Kate Foster	
Note taker:	Maria Arreola	
Attendees:	Starleen Maharaj-Lewis, Kate Foster, Kaleb Maharaj-Lewis, Jerri Clark, Angela Fraser-Powell, Rachel Zakaopyko, Caileigh Robinson, Danielle Eidenburg, Maria Arreola, Bethany Sparkle, Elizabeth Ruth, Samantha Kiyota, Cindy Heredia	

Introductions, Announcements and Updates
<p>Land Acknowledgement</p> <p>We acknowledge, with humility, that the land of the North Sound region today is the territory of People of the Salish Sea. Their presence is imbued in the waterways, shorelines, valleys, and mountains of the traditional homelands of the Coast Salish People, since time immemorial.</p>

Presentation – WA State School Ombuds Program	
4:20-5:20	
ACTION: Action/Decision () Discussion (x) For Information Only ()	
<p>The Office of the Education Ombuds (OEO) is an agency with the Governor’s Office created in 2006 by the Washington State Legislature to address barriers to student achievement and reduce the opportunity gap. https://www.oeo.wa.gov/en</p> <ul style="list-style-type: none"> — How can the initiation of services begin? <ul style="list-style-type: none"> ○ Student or parent/guardian contacts OEO directly ○ Community professional contacts OEO on behalf of a student/family ○ Both cases a signed permission form is completed — Work with Charter and Tribal schools — Individual case work <ul style="list-style-type: none"> ○ Communication break down between themselves and the school system — Training and Outreach <ul style="list-style-type: none"> ○ Training agencies on services provided ○ Educational advocacy — Policy Work <ul style="list-style-type: none"> ○ State policy workgroups focusing on barriers and access for families and students, family engagement, 	

- Low level dispute option. Collaborative problem solver. Facilitating communication. Has no enforcement authority as OSPI. Authority of the Governors office.
- Anyone who contacts OEO will get resources.
- If a family falls into a strategic priority. The agency will have authority to open a case.
- Students that are out of school are a priority. Priority is given to get them back in school in a safe manner.
- If families are waitlisted on the last priority do, they still get served?
 - Yes they do
- If a Community Professional contacts OEO a case can be opened. A signed permission form must be completed.
- If a referral is made can all parties involved have a conversation and work together?
 - A signed permission must be signed.
- What concerns have you heard or know of?
 - Kids belongings be searched in school.
 - OEO will bring individuals together to have clarification of reasonings to avoid mis understandings.
 - Families wanting to transfer to different schools based on suspension of youth.
 - OEO communicates with the school district that is obligated to serve the youth.
 - Out of district transfers take time. The district has to have space. Then the school district releases the youth to the out of district school.
 - Out of districts don't have to follow the same consequences from the previous school district. They can make a new contract with the youth. For example if the youth engages in behavior that gets them into trouble, they will have to return back to the old school district.
- Washington State Governors Office of the Education Ombuds
 - <https://www.oeo.wa.gov/en>
 - oeoinfo@gov.wa.gov
 - Toll Free 1-866-297-2597 (Interpretation available)

Introductions/Updates and Announcements

5:05 – 5:25

Agenda Topic

ACTION: Action/Decision (X) Discussion () For Information Only ()

- Jerri spoke of the importance of support of behavioral health legislation
 - Resource to communicate with your legislator and to testify virtually on a bill
<https://leg.wa.gov/legislature/Pages/Participating.aspx>
 - The Washington State Legislature has a Legislative Information Center. You can be guided to a Hotline Operations or links to informational videos.
<https://leg.wa.gov/lic/Pages/default.aspx>

Conclusion/Outcomes

Space for members to provide updates on agency or community happenings.

Learning about Tribal Neighbors

5:45 – 6:00

Agenda Topic

ACTION: Action/Decision (X) Discussion () For Information Only ()

- Committee would like to learn about Tribal Communities to build a meaningful relationship and to help develop a telling land acknowledgement
- The land acknowledgement would goal is to have it aligned with the work YFC is doing as a whole. Taking into consideration the system of care, youth and family voices involved.
- What have Tribal Communities in our region have said about land acknowledgments?
- What is the history of the Tribal Communities in our region
- Where can you learn of other land acknowledgments
 - <https://nativegov.org/news/a-guide-to-indigenous-land-acknowledgment/>
 - <https://www.lhaqtemish.org/xwlemi-resilience/lhaqtemish-land-acknowledgement>
- Where can you go to learn about the Tribal Communities in your region?
 - <https://northsoundach.org/tribes-of-the-salish-sea/>

Conclusion/Outcomes

Discussion on resources to learn about Tribal Communities. This topic will be ongoing.

Next meeting is - Monday, March 14, 2022 from 4:00 pm – 6:00 pm

Evaluations	
15min	
ACTION: Action/Decision () Discussion () For Information Only (x)	
Overview: Link was sent to the committee	
Discussion Points: <ul style="list-style-type: none">• Evaluations link sent to committee	
Conclusion/Outcomes	
Committee will complete the online evaluation	